

ITEps Conference

Toward Education without Barriers

31 August – 2 September 2022

Workshop listing, keynote & college tour)

Managing behaviour challenges through sensory regulation (by Helen Claus)

The workshop's aim is twofold: to give students information about the causes of behaviour challenges and to consider inclusive strategies that can be put in place in the primary school classroom by all teachers.

Reaching the furthest behind first (Mzameli Dikeni)

In this workshop, you will look at the work done by Enkuthazweni Special Needs Centre, a Non-Governmental Organization based in South Africa. In this online session, Mr Dikeni will talk about Enkuthazweni's ways of enabling children with intellectual challenges to access education and other essential services.

Barriers in education for LGBTQ+ (by Lucas Oldenburger)

Lucas Oldenburger, as part of an independent study project, wrote a handbook for school boards and teachers on how to foster inclusive learning environments for LGBTQ+ students.

Janusz Korczak, pedagogue in the ghetto of Warsaw during World War 2

During this session, the public can interview Lale Gül about her life and her book "I will live", in which she describes her life as a youngster growing up in a strict religious life and her struggle to live a life without boundaries and barriers. We will discuss topics like freedom of choice, the right of self-determination, social media, public opinion and prejudice.

GENE project (Joana Da Silveira Duarte, et al.)

This workshop will present the experiences, findings, and products of the GlobalEquitEd project that aims to equip (pre-)primary teachers with the knowledge and tools to address issues of equity in their assessment, in particular in relation to linguistically and culturally diverse pupils.

Engaging with and Understanding Differences. Creating a Community of Belonging (ECIS)

In this session, we will focus on intentional steps towards creating a school culture of self-care and community-care where stakeholders integrate with the culture rather than being assimilated into it. We will explore how diversity can promote different perspectives, constructive self-criticism, and cognitive curiosity where everyone is included, respected and safe.

The Story of Amnesty's human & children rights toward education without barriers (Amnesty International)

In this workshop we will explore barriers in education from a human rights perspective by taking a more insightful look at the rights of grown-ups and children related to human friendly schools.

Misconceptions about Islam, addressing religious bias and discrimination (Joram van Klaveren)

Through a wonderful and unique journey in virtual reality, pupils and students are introduced, in these polarized times, to the true basic message of Islam and its extraordinary history in a new, high-tech way.

It all starts in our brains (Stefanie Oesterling)

During this session, the public can interview Lale Gül about her life and her book "I will live", in which she describes her life as a youngster growing up in a strict religious life and her struggle to live a life without boundaries and barriers. We will discuss topics like freedom of choice, the right of self-determination, social media, public opinion and prejudice.

Dyslexia: reducing its impact in the classroom (Helen Claus)

This workshop's aim is twofold; to give attendees information about dyslexia and to consider inclusive strategies that can be put in place in the primary school classroom by all teachers.

School segregation and educational inequality: what can we do about it? (CoE Mixed Schools)

In this workshop we will disentangle the complex issue of segregation and inequality, we'll discuss why it poses a problem (according to some), what can be done about it, and what role there is for professionals (in policy and practice) and parents.

The Big How: An ITEps graduate's attempt to leave a mark (Cecilia Dominguez)

In this workshop, you will dive back with me into the journey that led me to start up my own school right after graduation. We will dissect some huge, often philosophical, questions presented to young people interested in leaving a mark in this world.

Eye Opener (MuZIEum)

What is it like to be blind or visually impaired? At muZIEum you can discover it yourself during the tour in absolute darkness. Enter a world in which your other senses

How to initiate and guide conversations that are a vital part of anti-bias education (Eva Dierickx)

How do we talk with young children about who they are, who others are, and about societal justice? This workshop will guide you through a framework you can hold on to, provide opportunities to reflect on your ideas about having brave conversations with young children, as well as identify a range of strategies.

Move Foundation: In action for equality!

During this workshop, we will explain the inequality issue that we face in The Netherlands when it comes to our education system. During the second part of the workshop, we will focus on student opportunities at the Move Foundation.

Janusz Korczak, pedagogue in the ghetto of Warsaw during World War 2

Janusz Korczak (1878-1942), a Jewish-Polish educator is one of the main founders of children's rights. In this workshop you will become acquainted with Korczak's ideas and their significance for current education. The basis of inclusive education is a pedagogical one: every child is a full human being and has the right to be respected for who he is.



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Inclusion at the ITEps course - What about our practice? (Joke & Len Middelbeek)

The ITEps community is very diverse. How do we deal with this diversity ourselves? Is everyone accepted and treated equally? Does everyone get equal opportunities? Joke and Len Middelbeek join teachers and students of the ITEps program in a discussion to see where we stand and how we can improve ourselves.

Barriers in Education for immigrants & refugees: a personal perspective (Nastaran Beik Pourian)

"A right is not what someone gives you but it's what no one can take from you (n.d.)." This workshop will provide a step-by-step guide through regarding barriers in education for immigrants and especially for refugees. We focus on the problem, causes, impact and at the end we will see what the solution would be.

How to 'do' inclusive education: A social justice perspective (Carla Briffet Aktaş)

In this workshop, we will examine the relationship between inclusive education and social justice in education. We will explore how to promote these concepts through student voice in the classroom at all levels of education, including in early childhood (ECE), primary, and secondary educational contexts. Practical applications will be suggested, and participants will share their ideas with others to create a 'how to' file that participants can take with them in their future work.

Creating a safe and inclusive environment for all students regarding sexual and gender diversity (COC)

We will start with a simulation exercise aimed at showing you why there is such a need for inclusive and safe spaces. We will move on to a general explanation about what sexual & gender diversity is. After that I will present you with some practice scenarios aimed at practicing real life situations. We will finish with some practical tools that you can use in the classroom and in daily life.

Creating a bully-free and safe environment (Fleur Bloemen Foundation)

How does bullying affect someone? What consequences can it have? How can we recognize bullying or even better prevent it? In this workshop, the stories of Fleur Bloemen, a teenager who committed suicide as a result of years of bullying, and Daisy, who tells about her bullying past and how music helped her get to where she is today, will show how drastic bullying can be. René Veenstra, a sociologist at the University of Groningen, explains the signs of bullying, the far-reaching consequences it often has, and methods for recognizing and combating it.

The beauty and strength of 'spoken word' (Scala)

In this workshop you will get the opportunity to find out how you can use creative language to reach and affect people, even when dealing with difficult themes. As a participant, you will create a 'spoken word' that focuses on the theme of the conference and you will learn how to express your feelings, your strengths and weaknesses, all at the same time. In short, you are going to be able to use your feelings so they can strengthen your message.

Finding your voice: Supporting students from comfort to growth (Isabel Bautzmann)

In this session you will hear a first-hand account of living with ADHD and anxiety and develop some ways to help your students find and push their own boundaries.

Inclusion, Diversity and Equal Opportunities: How Perfect Should Education Become? Keynote by Prof. Dr. Gert Biesta.

In many countries around the world, teachers are not only under pressure to 'deliver' the measurable learning outcomes that allow their countries to obtain a high position in international comparative league tables. At the very same time, they encounter big and laudable ambitions, such as the need for education to be inclusive, to be respectful of diversity, to provide equal opportunities for all and, through this, make a significant contribution to social justice and democracy. It is difficult to deny the importance of such ambitions, but there is a real question to what extent and in what ways they can be achieved and, more specifically, how they can be achieved by means of education. In this presentation I will raise some critical questions and concerns about what might be called the contemporary 'social justice agenda' for education. After all, if we better understand what the social justice agenda entails and where there may be bottlenecks or even limits to what can be achieved, we can at the very least be more realistic about our own role as teachers in all this. This, in turn, will also help to maintain a degree of realism in the education of future teachers.

College Tour with Lale Gül (led by Mahlu de Boer, NHL Stenden Marketing & Communication Advisor)

During this session, the public can interview Lale Gül about her life and her book "I will live", in which she describes her life as a youngster growing up in a strict religious life and her struggle to live a life without boundaries and barriers. We will discuss topics like freedom of choice, the right of self-determination, social media, public opinion and prejudice.