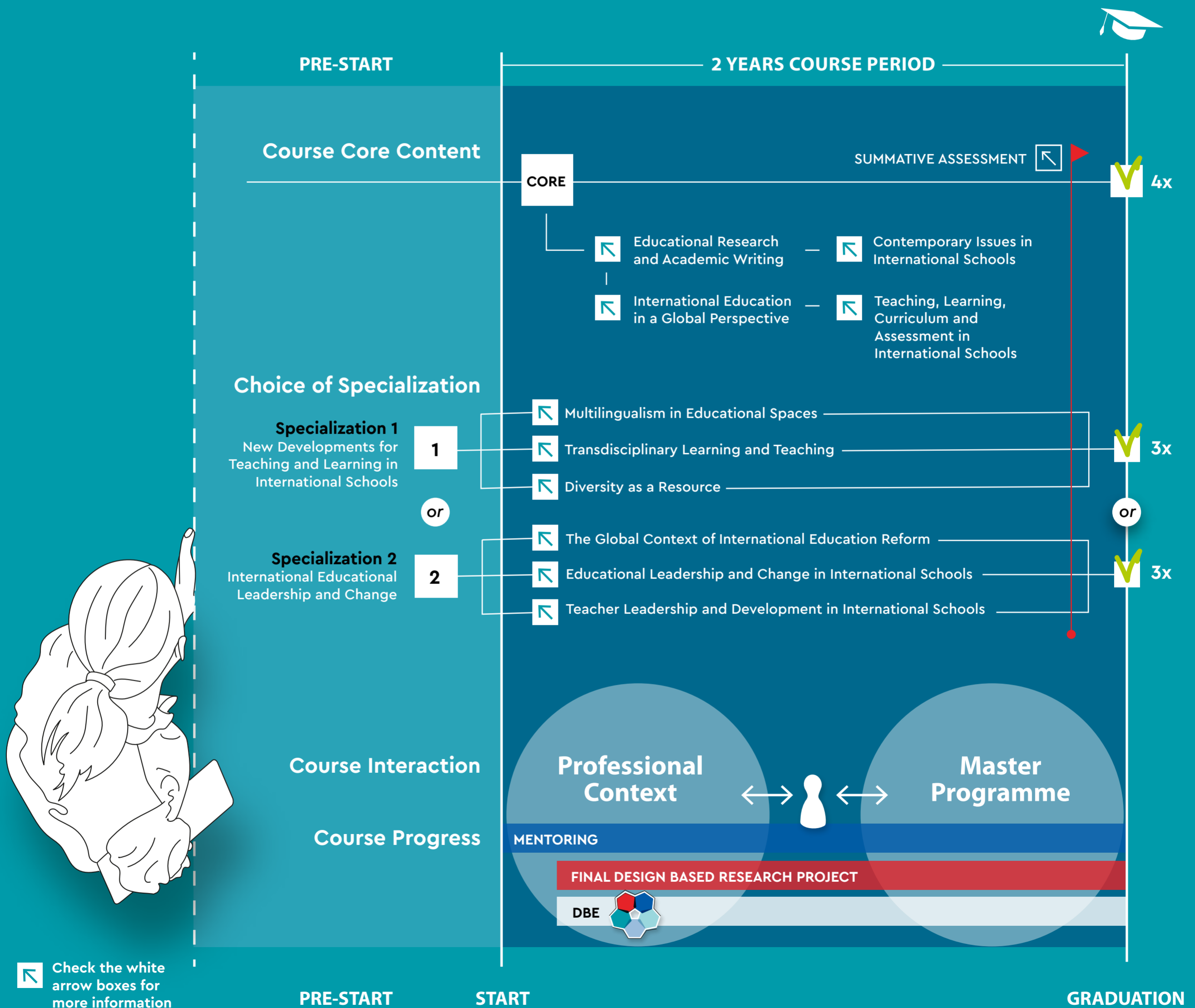
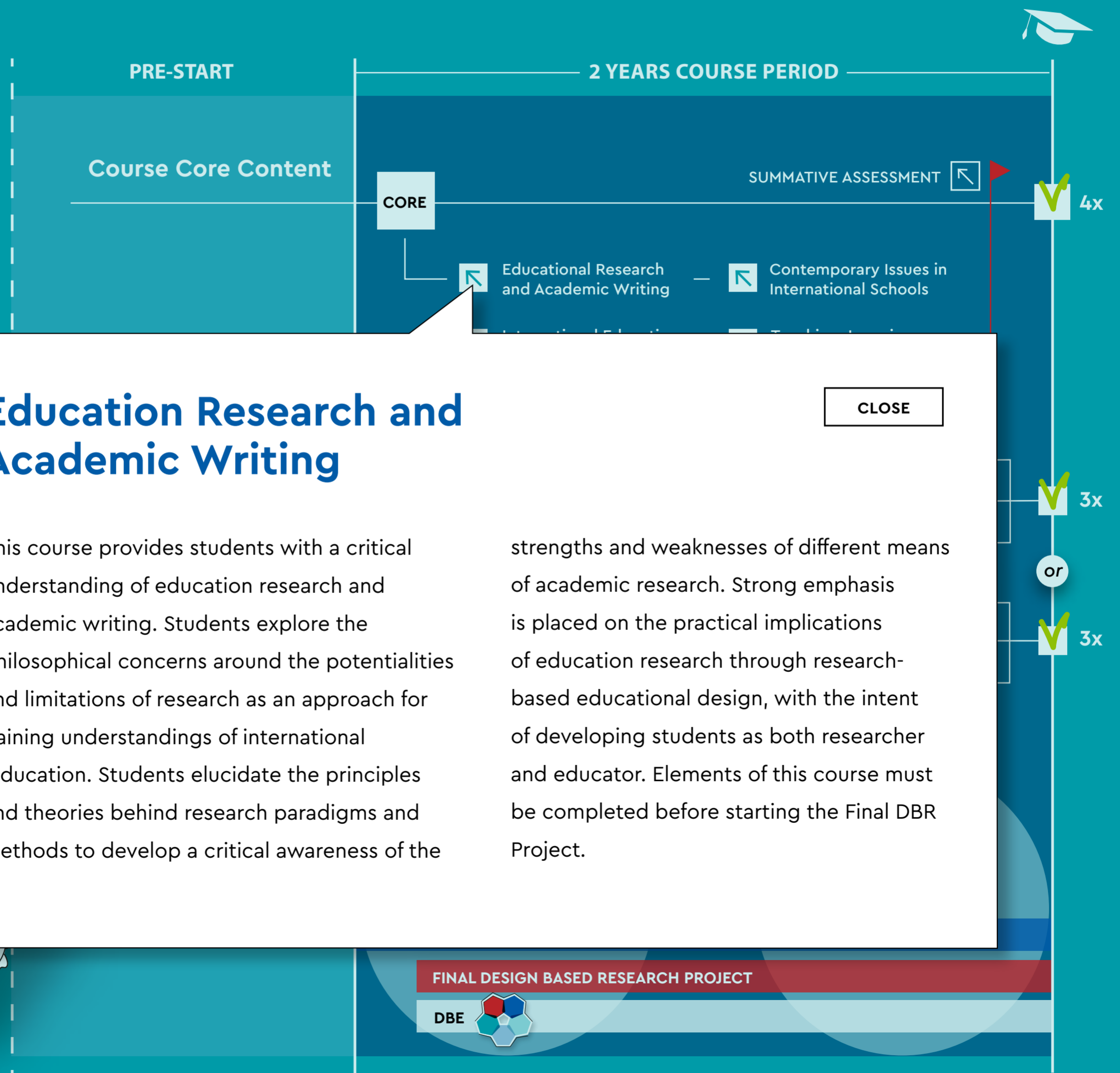


Master International Teacher Education



Master International Teacher Education

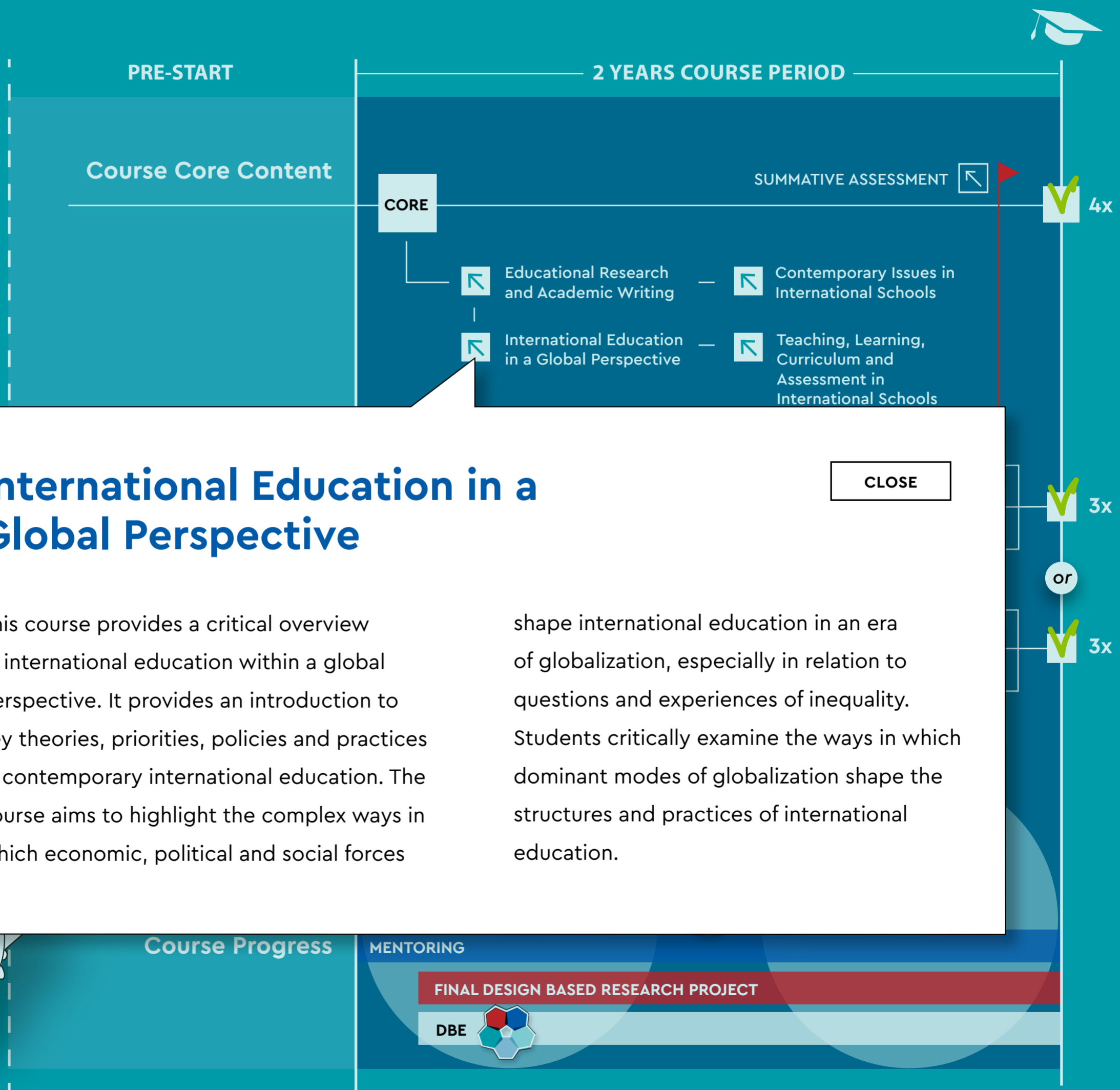


Education Research and Academic Writing

This course provides students with a critical understanding of education research and academic writing. Students explore the philosophical concerns around the potentialities and limitations of research as an approach for gaining understandings of international education. Students elucidate the principles and theories behind research paradigms and methods to develop a critical awareness of the

strengths and weaknesses of different means of academic research. Strong emphasis is placed on the practical implications of education research through research-based educational design, with the intent of developing students as both researcher and educator. Elements of this course must be completed before starting the Final DBR Project.

Master International Teacher Education



International Education in a Global Perspective

CLOSE

This course provides a critical overview of international education within a global perspective. It provides an introduction to key theories, priorities, policies and practices in contemporary international education. The course aims to highlight the complex ways in which economic, political and social forces

shape international education in an era of globalization, especially in relation to questions and experiences of inequality. Students critically examine the ways in which dominant modes of globalization shape the structures and practices of international education.

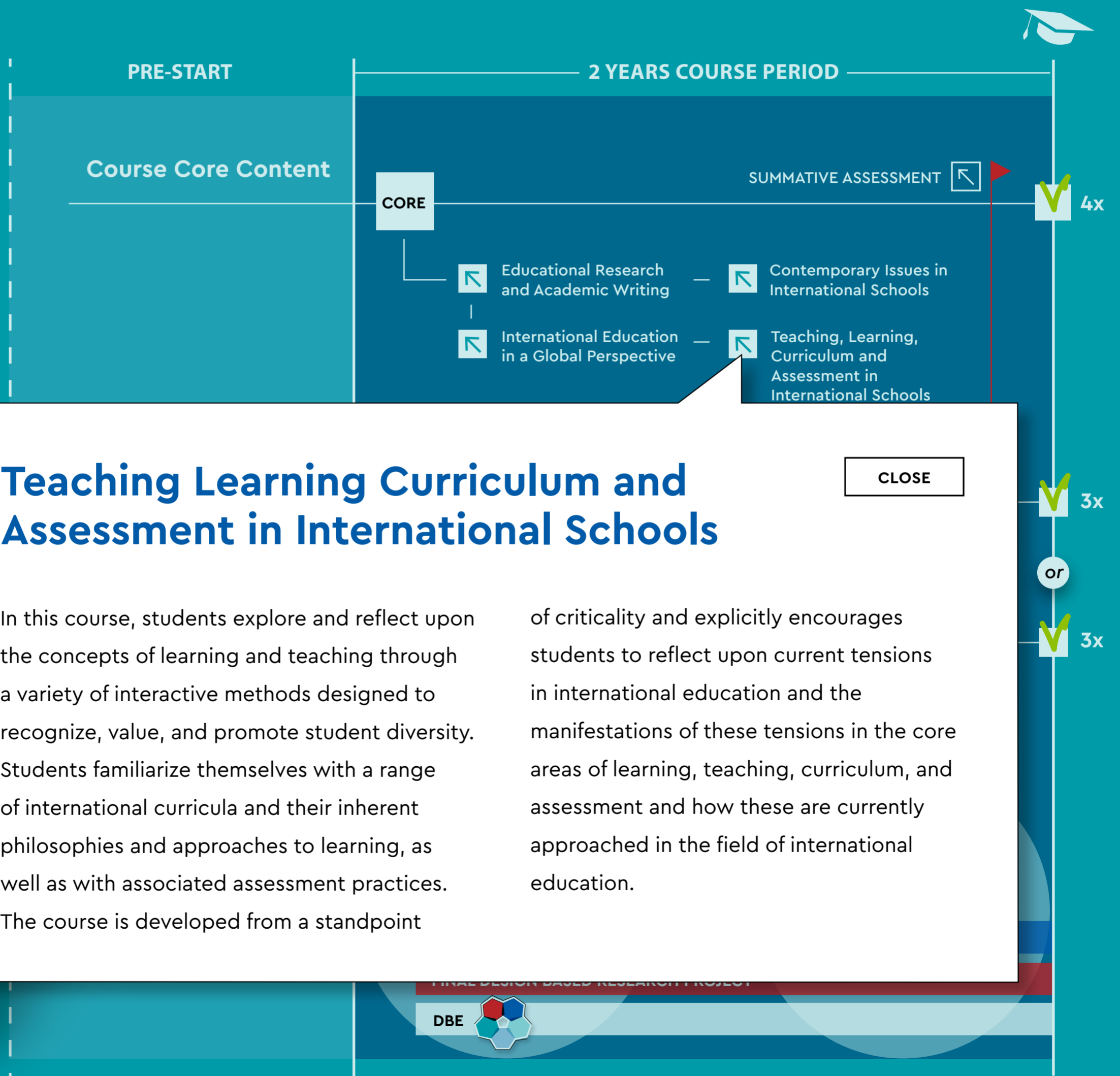
Check the white arrow boxes for more information

PRE-START

START

GRADUATION

Master International Teacher Education



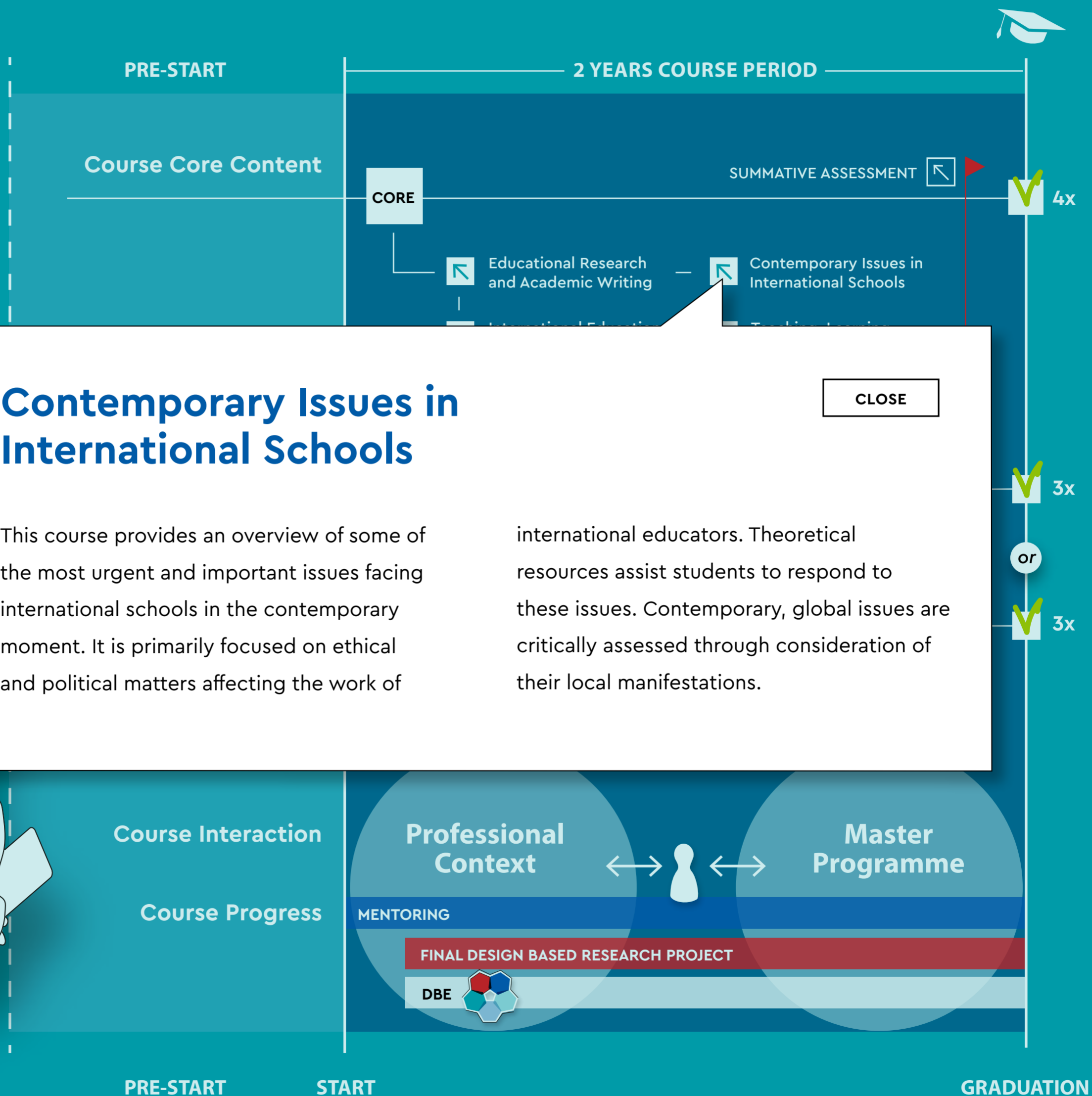
Teaching Learning Curriculum and Assessment in International Schools

CLOSE

In this course, students explore and reflect upon the concepts of learning and teaching through a variety of interactive methods designed to recognize, value, and promote student diversity. Students familiarize themselves with a range of international curricula and their inherent philosophies and approaches to learning, as well as with associated assessment practices. The course is developed from a standpoint

of criticality and explicitly encourages students to reflect upon current tensions in international education and the manifestations of these tensions in the core areas of learning, teaching, curriculum, and assessment and how these are currently approached in the field of international education.

Master International Teacher Education

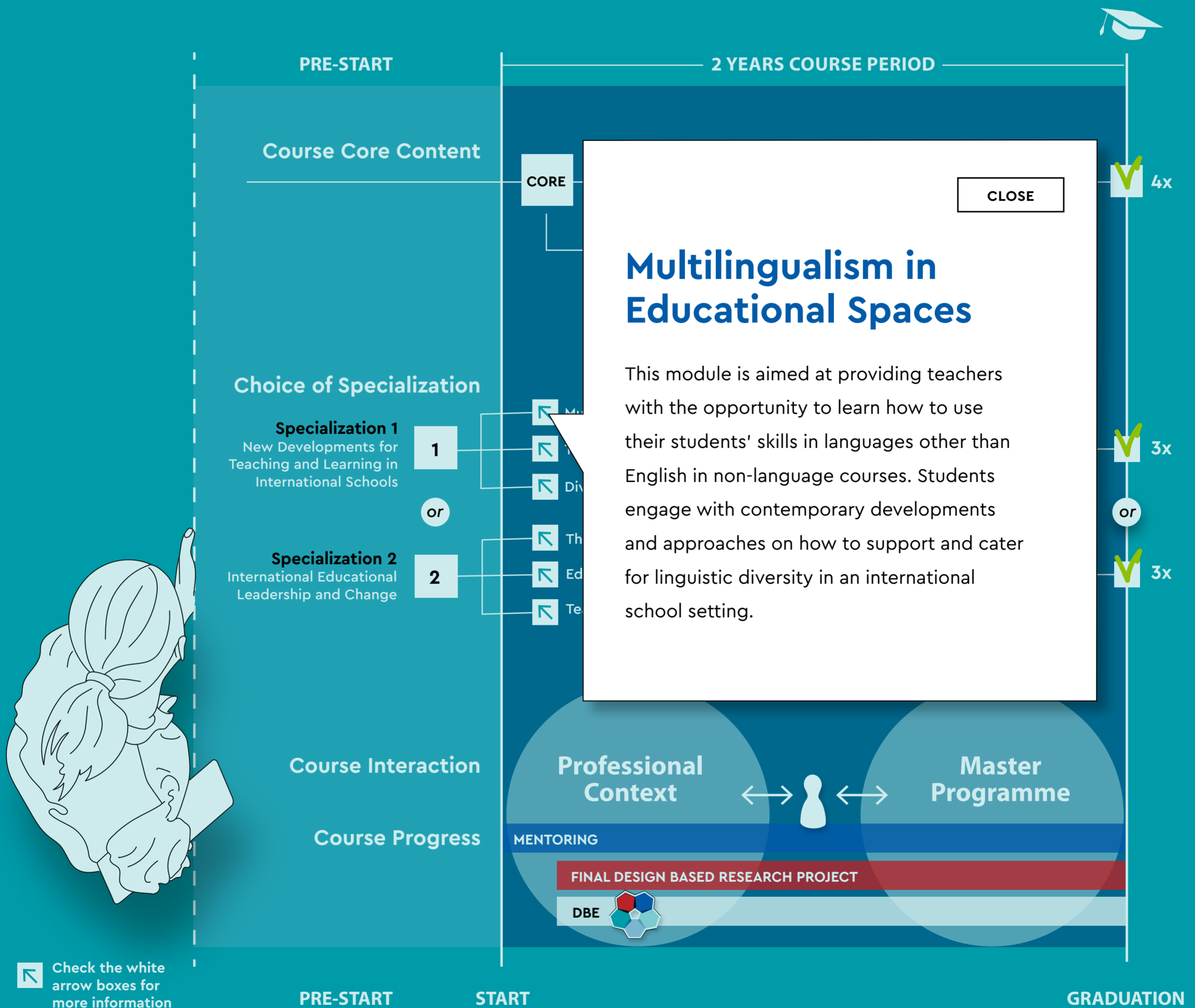


Contemporary Issues in International Schools

This course provides an overview of some of the most urgent and important issues facing international schools in the contemporary moment. It is primarily focused on ethical and political matters affecting the work of

international educators. Theoretical resources assist students to respond to these issues. Contemporary, global issues are critically assessed through consideration of their local manifestations.

Master International Teacher Education

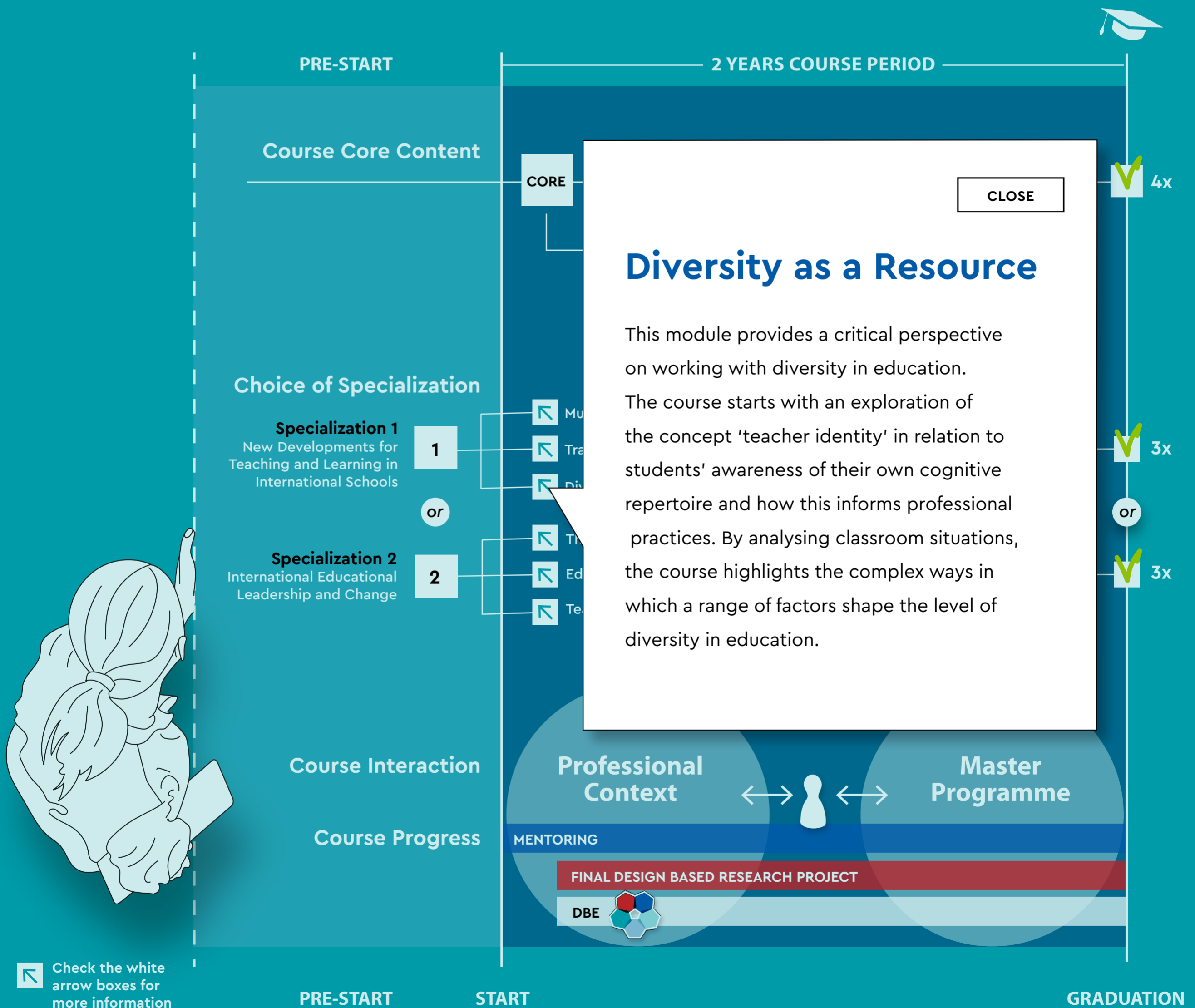


Check the white arrow boxes for more information

Master International Teacher Education



Master International Teacher Education



Master International Teacher Education



Master International Teacher Education



Master International Teacher Education



PRE-START

2 YEARS COURSE PERIOD

Course Core Content

CORE

CLOSE

4x

The Global Context of International Education Reform

This course examines the development of international education reforms from historical and comparative perspectives. Specifically, it interrogates the conditions and assumptions behind global drivers of education reform, while critically examining the various ways in which this is negotiated at regional, national, transnational and system levels. As such, reforms and developments in international education will be examined through cases from both the Global North and Global South, with a particular focus on policy, curriculum, pedagogy and the relationship between international schools and national educational systems.

Choice of Specialization

Specialization 1

New Developments for Teaching and Learning in International Schools

1

or

Specialization 2

International Educational Leadership and Change

2



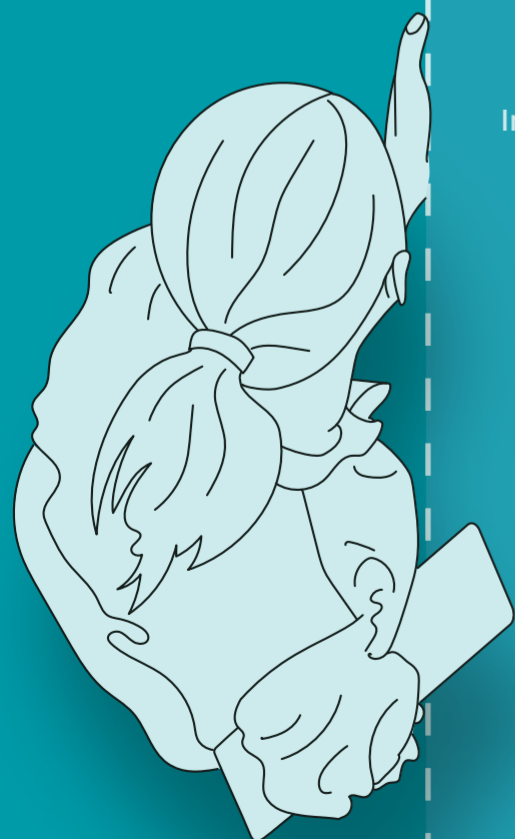
3x

or

3x

Course Interaction

Course Progress



Check the white arrow boxes for more information

PRE-START

START

GRADUATION

Master International Teacher Education



PRE-START

2 YEARS COURSE PERIOD

Course Core Content

CORE

SUMMATIVE ASSESSMENT



Choice of

Speciali

New Develop
Teaching and Le
Internationa

Speciali

International Ed
Leadership and

Summative Assessment

CLOSE

Professional product

The creation of a product as a response to a design inquiry including a manual with practical instructions, explanations and theoretical justification for educational professionals.

Oral presentations

Presentation of assessment for own school members and for MITE members.

Written academic piece

A written academic piece including 1) the design inquiry, 2) the broader relevance, 3) (theoretical) justification of the research steps and references to context factors that impacted choices, 4) a description of the professional product, 5) potential future modifications.



or



Course Interaction

Course Progress

Professional
Context



Master
Programme

MENTORING

FINAL DESIGN BASED RESEARCH PROJECT

DBE



PRE-START

START

GRADUATION

Check the white arrow boxes for more information

